



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: VERBS & TENSES

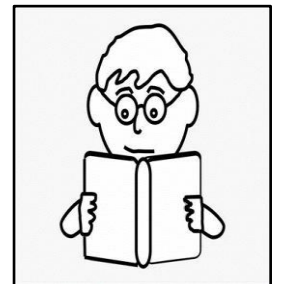
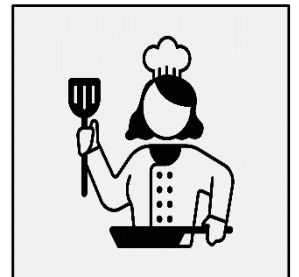
RECALL WORKSHEET

RESOURCE PERSON: MS. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Look at the pictures and fill in the blanks using the help box given below.

jump, cook, walk, run, read, sit



Q2. Read the sentences below and circle all the verbs.

- 1. The dog barks loudly.
- 2. Sarah plays in the park.
- 3. The sun shines brightly.
- 4. Timmy runs fast.
- 5. They eat pizza for lunch.

Q3. Look at the action words below and arrange them in suitable columns.

sleep, bath, swim, dance, eat, travel,
read, shop, brush,

Actions I do everyday	Actions I do sometimes

Q4. Look at the pictures below ,colour the naming words pink and the action words yellow.





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ANSWER KEY

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Q1. Look at the pictures and fill in the blanks using the help box given below.

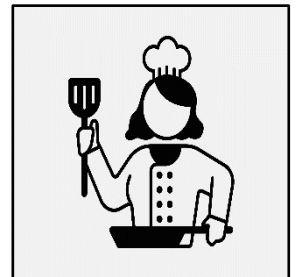
jump, cook, walk, run, read, sit



walk



sit



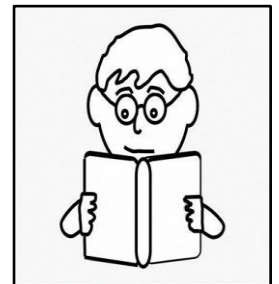
cook



jump



run



read

Q2. Read the sentences below and circle all the verbs.

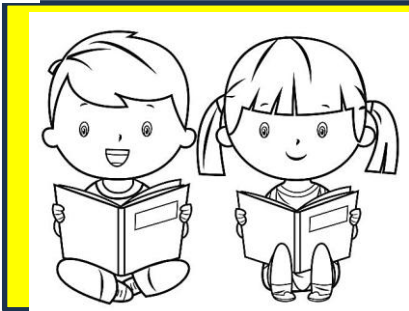
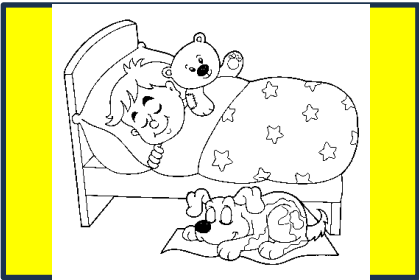
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sleep, bath, swim, dance, eat, travel,
read, shop, brush,

Actions I do everyday	Actions I do sometimes
sleep	swim
bath	dance
eat	travel
read	shop
brush	

Q4. Look at the pictures below ,colour the naming words pink and the action words yellow.





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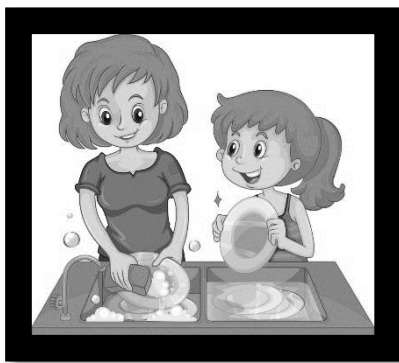
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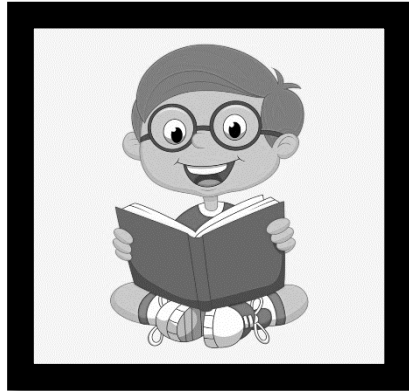
WORKSHEET 1

RESOURCE PERSON: MS. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Look at the picture and make a sentence of your own using the verb.





Q2. Arrange the words to make a correct sentence using the verb. Remember to start with a capital letter.

a. plays/ John/ every day/football.

b. owl/ food/ hunts/ for/night/ at/ the/ food

Q3. Change the verbs in the brackets into a simple present form and fill in the blanks.

Every day, Lucy _____(wake) up early. She _____ (brush) her teeth and _____(get) ready for school. Her brother _____(go) with her. They _____(walk) to the bus stop together. At school, Lucy _____(study) hard and _____ (play) with her friends during recess. After school, she _____ (help) her mom with dinner. Then, she _____ (read) a book before bed.

Q4. Look at the sentences below and write the correct form of verb to be used in each sentence

She (eat) two eggs daily.

Junk food (destroy) the health.

Jacob (like) fresh fruits.

Emma (read) novel every month.

They (study) in a group.

He (go) out just now.

She (drink) coffee every night.

I (love) to read story book.

Does James (walk) half an hour daily?

Zaid (play) with a red ball?

Rate it!! Did you enjoy doing this worksheet?



Very much



Not much



Okay



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WORKSHEET 1

RESOURCE PERSON: MS. SUJA NAIR

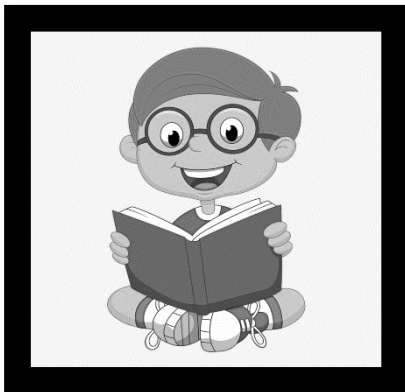
ANSWER KEY

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Look at the picture and make a sentence of your own using the verb.



Sara helps her mother to clean the plates.



Vinod is reading a story book.

Q2. Arrange the words to make a correct sentence using the verb. Remember to start with a capital letter.

b. plays/ John/ every day/football.

John plays football every day.

b. owl/ food/ hunts/ for/night/ at/ the

The owl hunts for food at night.

Q3. Change the verbs in the brackets into a simple present form and fill in the blanks.

Every day, Lucy wakes (wake) up early. She brushes (brush) her teeth and gets (get) ready for school. Her brother goes (go) with her. They walk (walk) to the bus stop together. At school, Lucy studies (study) hard and plays (play) with her friends during recess. After school, she helps (help) her mom with dinner. Then, she reads (read) a book before bed.

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Emma (read) novel every month.

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They (study) in a group.

study

He (go) out every day.

goes

She (drink) coffee every night.

drinks

I (love) to read story book.

love

Does James (walk) half an hour daily?

walks

Zaid (play) with a red ball?

plays

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WORKSHEET 2

RESOURCE PERSON: MS. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Complete the story given below. Use the words given in the bracket to change them to simple past tense.

The Adventure in the Forest

Last Saturday, I _____ (decide) to explore the forest near my house. My friend Sarah _____ (join) me. We _____ (pack) some snacks and _____ (take) our flashlights. When we _____ (arrive) at the forest, we _____ (see) tall trees and hear birds singing. As we _____ (walk) deeper into the woods, we _____ (find) a hidden path. We _____ (follow) it and _____ (discover) a beautiful waterfall! We _____ (splash) in the water and _____ (laugh) a lot. After playing, we _____ (sit) on a rock and _____ (eat) our snacks. It _____ (be) a magical day! When it was time to go home, we _____ (promise) to come back soon.

Q2 Underline the verbs in the given sentences, change them into simple past tense, and rewrite them in the space provided.

1. She plays with her toys after school.

2. They eat ice cream on hot days.

3. My mom bakes cookies for dessert.

4. We visit our grandparents on Sundays.

5. The children laugh at the funny joke.



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NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Complete the story given below. Use the words given in the bracket to change them to simple past tense.

The Adventure in the Forest

Last Saturday, I **decided** (decide) to explore the forest near my house. My friend Sarah **joined** (join) me. We **packed** (pack) some snacks and **took** (take) our flashlights. When we **arrived** (arrive) at the forest, we **saw** (see) tall trees and hear birds singing. As we **walked** (walk) deeper into the woods, we **found** (find) a hidden path. We **followed** (follow) it and **discovered** (discover) a beautiful waterfall! We **splashed** (splash) in the water and **laughed** (laugh) a lot. After playing, we **sat** (sit) on a rock and **ate** (eat) our snacks. It **was** (be) a magical day! When it was time to go home, we **promised** (promise) to come back soon.

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We visited our grandparents on Sundays.

5. The children laugh at the funny joke.

The children laughed at the funny joke.